

Table 5.1. Examples of standardized, norm-referenced tests or subtests for assessing component reading and language abilities

Component reading-related ability	Examples of tests/subtests
Word recognition, real words (timed or untimed)	KTEA-II Letter and Word Recognition (both timed and untimed subtests); TOWRE-2 Sight Word Efficiency (timed); WIAT-III Word Reading (timed); WJ-III Letter-Word Identification (untimed)
Word decoding, pseudowords (timed or untimed)	KTEA-II Nonsense Word Decoding (both timed and untimed subtests); PAT 2 Decoding Section (untimed); TOWRE-2 Phonetic Decoding Efficiency (timed); WIAT-III Pseudoword Decoding (timed); WJ-III Word Attack (untimed)
Text reading accuracy (oral only)	GORT-5 Accuracy; WIAT-III Oral Reading Fluency—Accuracy Score
Text reading fluency/rate (oral or silent)	GORT-5 Rate (oral); GORT-5 Fluency (oral); WIAT-III Oral Reading Fluency—Rate Score (oral); WIAT-III Oral Reading Fluency Composite (oral); WJ-III Reading Fluency (silent)
Reading comprehension (overall format; early items / later items)	GORT-5 Comprehension (passage reading and question answering); KTEA-II Reading Comprehension (match word to picture / passage reading and question answering); WIAT-III Reading Comprehension (passage reading and question answering); WJ-III Passage Comprehension (match phrase to picture/cloze)
Oral language—receptive vocabulary	PPVT-IV; ROWPVT-4; WIAT-III Receptive Vocabulary
Oral language—expressive vocabulary	EOWPVT-4; WIAT-III Expressive Vocabulary; WJ-III Picture Vocabulary
Oral language—broad listening comprehension, sentences or paragraphs (overall format)	CELF-5 Receptive Language Composite (varied formats); CELF-5 Understanding Spoken Paragraphs (listening and answering questions); KTEA-II Listening Comprehension (listening and answering questions); WIAT-III Oral Discourse Comprehension (listening and answering questions); WJ-III Oral Comprehension (cloze)
Oral language—phonological processing (including phonemic awareness)	CTOPP-2 Phonological Awareness, Phonological Memory, and/or Rapid Naming Quotients; KTEA-II Phonological Awareness; PAT 2 Phonological Awareness Section; WJ-III Sound Awareness
Oral language—pragmatics	CELF-5 Pragmatics Profile; SLDT-Elementary; TOPL-2
Spelling	KTEA-II Spelling; TOWL-4 Spelling; WIAT-III Spelling; WJ-III Spelling

Note: CELF-5 = Clinical Evaluation of Language Fundamentals, 5th edition (Semel, Wiig, & Secord, 2013); CTOPP-2 = Comprehensive Test of Phonological Processing, 2nd edition (Wagner, Torgesen, Rashotte, & Pearson, 2013); EOWPVT-4 = Expressive One-Word Picture Vocabulary Test, 4th edition (Brownell, 2010a); GORT-5 = Gray Oral Reading Test, 5th edition (Wiederholt & Bryant, 2012); KTEA-II = Kaufman Test of Educational Achievement, 2nd edition (Kaufman & Kaufman, 2004); PAT 2 = Phonological Awareness Test 2 (Robertson & Salter, 2007); PPVT-IV = Peabody Picture Vocabulary Test, 4th edition (Dunn & Dunn, 2007); ROWPVT-4 = Receptive One-Word Picture Vocabulary Test, 4th edition (Brownell, 2010b); SLDT = Social Language Development Test (Bowers, Huisinigh, & LoGuidice, 2008); TOPL-2 = Test of Pragmatic Language, 2nd edition (Phelps-Terasaki & Phelps-Gunn, 2007); TOWL-4 = Test of Written Language, 4th edition (Hammill & Larsen, 2009); TOWRE-2 = Test of Word Reading Efficiency, 2nd edition (Torgesen, Wagner, & Rashotte, 2012); WIAT-III = Wechsler Individual Achievement Test, 3rd edition (Wechsler, 2009); WJ-III = Woodcock-Johnson Tests of Achievement, 3rd edition (Woodcock, McGrew, & Mather, 2007). Newly revised, 2014 editions of both the WJ-III and KTEA-II became available just as this book became available as this book was at press.