

## OT Guidelines Revision Project

This school year, the Bureau of Special Education (BSE) and the Connecticut Occupational Therapy Association (ConnOTA) will resume work on revisions to the Connecticut State Department of Education's publication, *Guidelines for Occupational Therapy in Educational Settings (1999)*, following a hiatus from the project to collaborate on Connecticut's System for Educator Evaluation and Development (SEED).

Regional focus groups were held in June 2014 to re-engage the field in this ongoing project and to gather feedback and recommendations. A Strategic Committee composed of practitioners; administrators; and higher-education personnel, will draft proposed revisions by July 2015 in collaboration with the BSE.

Revisions will reflect current school-based practices such as aligning services to the Common Core State Standards (CCSS); Universal Design for Learning (UDL); Scientific Research-Based Interventions (SRBI); and school mental health. Please see the following resources, for more information on the role of school-based occupational therapy practitioners and how they enhance positive student outcomes:

- *Occupational Therapy in School Settings*

<http://www.aota.org/-/media/Corporate/Files/AboutOT/Professionals/WhatIsOT/CY/Fact-Sheets/School%20Settings%20fact%20sheet.pdf>

- *Occupational Therapy and School Mental Health*

<http://www.aota.org/-/media/Corporate/Files/AboutOT/Professionals/WhatIsOT/CY/Fact-Sheets/OT%20%20School%20Mental%20Health%20Fact%20Sheet%20for%20web%20posting%20102109.pdf>

Please contact Jim Moriarty at 860-713-6946 or [james.moriarty@ct.gov](mailto:james.moriarty@ct.gov) with questions regarding the revisions project.