

Secondary Transition Best Practices

“Above and Beyond Compliance”

Secondary Transition Best Practices	Districts
1. 100% Community-Based Transition Services (18-21 year olds) [<i>NEW; Expanded</i>]	<i>CREC (Clinton, Guilford, Madison); Danbury (2); Enfield; Farmington/Simsbury (FVTA); NFA; Ridgefield; RSD #8; Suffield; West Hartford (2)</i>
2. “5th-Year”/ “Bridge-Year” Services [for students who have met graduation requirements; PPT determines additional transition services needed]	Bloomfield; East Granby; Griswold; NFA; Stafford; Suffield; Vernon; West Hartford
3. CORE Transition Skills [incorporate into IEPs/transition services]	Avon; Bloomfield; Bristol; CTTHS; LEARN; Old Saybrook; Ridgefield; Suffield
4. College Course Participation/Partnering with Local Colleges	Bloomfield; CTTS; Danbury; Enfield; Farmington/Simsbury (FVTA); LEARN; Newington; New Milford; Suffield; West Hartford
5. Early Transition Training/Awareness [Elementary – Middle School unless otherwise noted]	Bloomfield; Griswold; LEARN; MS Only – Danbury; East Granby; Naugatuck; Old Saybrook; Suffield
6. O*NET Implementation [for career exploration, worksite placements]	CREC; Ridgefield
7. Paid Work Experience [stipend or wages]	Griswold; Manchester; West Hartford
8. Parent Outreach [increased or more sustained]	Cheshire; CREC; CTTHS; LEARN; Vernon; Stafford
9. Person Centered Planning [PATH, MAPs, Futures Planning]	Clinton; East Granby; LEARN; Norwalk; Rocky Hill; Suffield; Vernon
10. PPT Student Participation [participation - facilitation]	Bloomfield; Bristol; CTTHS; Newtown; Norwalk; RSD #10
11. Social/Recreation Gatherings [after school hours – 18 -21 students]	Newington/Wethersfield/Glastonbury; New Milford
12. Student Success Plans [incorporated into IEPs/transition services]	Cheshire; CTTHS
13. Transition IEP Checklist [planned implementation]	Ridgefield
14. Transition Curriculum Across Grades 9-12	Newington; Ridgefield
15. Transition Planning Starting in 9th Grade	Bloomfield; CTTHS; Newington
16. Transition Specialist [<i>NEW position</i>]	Avon; RSD #6

Response Rate: 36/143 = 25%

OTHER Best Practices:

1. *"We are not doing any of these things consistently – only on a case-by-case basis. I am going to use this as a motivation to push transition forward."*
2. *"Thank you for the many reminders. We get so caught up in the day-to-day stuff we forget to stop and look at the great things we are doing."*
3. **Use of Industry Specific Training and Placement Program (ISTPP)** – Career Enterprises [e.g., Walgreen's Distribution Center and retail stores; Home Goods; TJ MAX; Marshalls] to assist students with career exploration, work experience, and placement in paid positions after HS – **East Windsor**
4. **Provides First Aid & CPR** to all students with a public service career path goal (e.g., police, fire, military, child development) – **East Windsor**
5. **Training and Access to Career Cruising for all Special Education Teachers** – **East Windsor**
6. **Use of Volunteer Service (Food Pantry/Senior Center)** to help community and provide students with work experiences. Receipt of President's Volunteer Service Award – **Bloomfield**
7. **Use of BCBA for Employment Observations/Assessment and Development of on-the-job Behavioral Strategies** – **LEARN**
8. **Practice Taking the Accuplacer (Community College Placement Test)** for 11th and 12th graders – **Bristol**
9. **Complete Post-School Outcome Survey Sample** for 12th grade students – **Bristol**
10. **Complete Summary of Performance** for 12th grade students to review with staff before graduation – **Bristol**
11. **Financial Literacy and Soft Skills** training as part of transition planning in Magnet High Schools – **CREC**
12. **College & Career Outlook Club** – 2 hour, after-school transition planning program for Magnet High School students resulting in a certificate for their transition portfolio and a job interview outfit – **CREC**
13. **Unified Fitness Sports Club** to integrate students with and without disabilities in a physical activity/recreational environment – **CREC/STRIVE**
14. **Use of Google Forms and Google.doc to Collect Transition Data** at the teacher level to be used to refine and develop transition goals and services – **Clinton**
15. **Training on use of iPads** for instructional worksite use – **Stonington**
16. **Separate PPT Invitation** sent to students – **Bristol**
17. **Collaborate with local CTHS** for after school vocational certification training – **Danbury**
18. **Collaborate with BRS for On-the-Job Training Programs** for 18-21 students – **Ridgefield**
19. **Purchase Vehicle** dedicated to transition - **Suffield**