

NCES COURSE CODE EXPLANATION – Connecticut State Department of Education

Prior-to-Secondary Code

Exhibit 1. Course code structure: Life and Physical Sciences (Prior-to-secondary)

course description		course level		grade span		sequence	
53	051	G	07	08	1	1	
Life and Physical Sciences	Biology	General	grades 7 and 8		“1 of 1”—not part of a sequence		
53	233	X	03	03	1	1	
Life and Physical Sciences	Science	No specific level of rigor	grade 3		“1 of 1”—not part of a sequence		

For example Grade 7 Reading would be **51047G070711**.

51047 Reading (grade 7) - Reading (grade 7) courses build upon students’ prior knowledge and skill in reading and may emphasize the use of language for different effects, in different contexts, and for different purposes. Specific content depends upon state standards for grade 7.

Secondary Code

Exhibit 1. Course code structure: United States Government—Comprehensive

course description		course level		available credit		sequence	
04	151	H	1.00	1	1		
Social Sciences	U.S. Government - Comprehensive	Honors	One Carnegie Unit		“1 of 1”- not part of a sequence		
04	151	B	0.50	1	2		
Social Sciences	U.S. Government - Comprehensive	Basic	One-half Carnegie Unit		“1 of 2” - 1 st part of a 2-course sequence		

For example 2-credit Grade 11 English/Language Arts Honors would be **01003H2.0011**.

01003 English/Language Arts III (11th grade) - English/Language Arts III (11th grade) courses continue to develop students’ writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.